



Governors' Annual Report to Parents 2020-2021

Message From The Chair of Governors

On behalf of the Governing Body, it is my pleasure to present our annual report to parents. I do not usually include a personal message but I feel that I cannot let this opportunity pass to thank Miss Downes and all the staff at the school for their tireless work during this unprecedented time. The staff have gone the extra mile not only to provide the best education experience possible for pupils, but more importantly, they have made every effort to keep our school safe and put pupil wellbeing at the top of the agenda.

I wish you a happy and peaceful Christmas.

Andrew Gould





Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Gaynor Davies, Director of Education and Inclusion, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Chairperson of the Governing Body

The Chairperson of the Governing Body is Mr Andrew Gould c/o Ysgol Gynradd Gymraeg Tonyrefail, Martin Crescent, Tonyrefail, Rhondda Cynon Taf, CF39 8NT.

Name	Category of Governor	Appointed By	Retirement Date
Mrs H Prosser	LEA	Council Members	19/11/2023
Mr M Butler Mr S Davies Mrs B Fletcher Mrs A Phillips	Parent	Parents	19/11/2022 19/10/2022 10/02/2024 03/11/2024
Mr A Gould Mr L Owen Mrs D Walters	Community Governors	Governors	19/11/2022 20/11/2021 13/10/2024
Cllr J Abbott	Minor Authority Governor	Town/Community Council	31/08/2023
Miss C Hughes	Teacher	Teaching Staff	09/10/2025
Mrs S Jones	Staff	Non-Teaching Staff	23/09/2024
Miss N Downes	Headteacher		

When fully constituted this governing body is made up as follows:

- 3 L.A. Representatives
- 4 Parent Governors
- 3 Community Governors
- 1 Minor Authority Representative
- 1 Teacher Representative
- 1 Support Staff Representative
- 1 Head Teacher



2020-2021 School Development Plan

PRIORITY 1	<u>Continue to raise standards in literacy throughout the school</u> Oracy skills were developed using Pie Corbett and Voice 21 strategies. School staff received 'Boost' training to raise standards in reading throughout the school.
PRIORITY 2	<u>Ensure the Emotional Wellbeing of Pupils and Staff</u> Staff received training on Mindfulness and Motivational Interviewing. Staff members also attended numerous courses that focused on pupil well-being.
PRIORITY 3	<u>Embed Curriculum for Wales throughout the school</u> Inset training days were held to further staff's understanding and knowledge of Curriculum for Wales. Staff have worked on preparing to implement the new curriculum.
PRIORITY 4	<u>Develop Blended Learning</u> Improve the knowledge and understanding of all school stakeholders of effective blended learning strategies and how face-to-face and distance teaching work together to support pupils' progress and attainment.
PRIORITY 5	<u>Continue to develop Digital Learning Skills</u> Digital Learning skills of pupils and staff were upskilled during the academic year. Pupils became confident using online programmes on Hwb.

School Performance Data

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

Financial Statement

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2020/21.

Attendance Information

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

School Achievements

Let's Count – National Success

Pupils at Ysgol Gynradd Gymraeg Tonyrefail completed a project as part of the national 'Let's Count!' competition run by the Office for National Statistics (ONS). The purpose of this project was to raise awareness of the Census in 2021

At the start of the project the children researched the history and purpose of the census, as well as discussing the importance of completing it every ten years. Pupils looked at the numbers of Welsh speakers across Wales and compared data from the 1901 Census with the 2011 data. They also compared the number of Welsh speakers in different counties across Wales, paying particular attention to their own community. Pupils used J2Data in Hwb to record historical data and to collect their own data on the different languages spoken at home

The project gave the children the opportunity to lead the learning. The pupils were enthusiastic throughout the project and had the opportunity to develop their cross-curricular skills in line with the Curriculum for Wales. It was a great opportunity to look at the use of data in society and to develop their life skills. At the end of the work they created their own bilingual iMovie which explained the learning progression during the project. They enjoyed sharing the information about the project with their parents and are now looking forward to completing the Census themselves in 2031.

Out of 250 entries the school won the top prize in Wales and the second prize across England and Wales for our project. We will receive STEM equipment as part of our prize and the school will also play a role in the unveiling of the first Census 2021 results next spring.



National Museum of Wales & The Edina Trust Spring Bulb Project

Mr Hughes' class won second place nationally - for their Spring Bulb Project with the National Museum of Wales and the Edina Trust, recording the effect of global warming on the growth of bulbs.



RCT Sport Grant

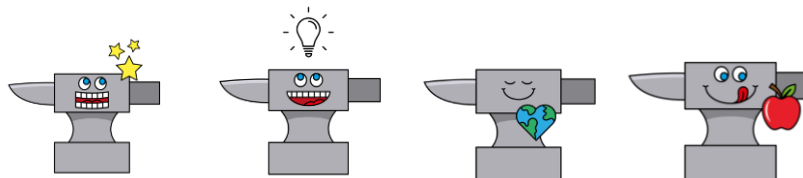
Successful in our bid to win a £250 sports grant from RCT Sports. The money was spent on buying new sport equipment for the school.

Curriculum

As a school we are proactive in planning for Curriculum for Wales in 2022, which is based on the 4 purposes and 6 Areas of Learning and Experience. The curriculum is mainly taught thematically – where this is appropriate for the subject matter and skills being taught. We use a variety of teaching and learning methods depending on the nature of the task.

Four Purposes

- Ambitious and capable learners: who are ready to learn throughout their lives
- Enterprising, creative contributors: who are ready to play a full part in life and work
- Ethical, informed citizens: who are ready to be citizens of Wales and the world.
- Healthy, confident individuals: who are ready to lead fulfilling lives as valued members of society



Six Areas of Learning

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and communications
- Mathematics and Numeracy
- Science and Technology

Additional Learning Needs

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018. The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:

- 0 pupils were on School Action/Early Years Action.
- 6 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
- 0 pupils were undergoing Statutory Assessment.
- 2 pupils had statements of Additional Learning Needs.

During the 2020-2021 financial year £32,109 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for 9 pupils at the School Action Plus stage.

There were no changes to the policy during the 2020-2021 academic year.

Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out:

- Resurfacing of the infant yard
- New fencing on the infant yard
- Canopy on the infant yard
- New external door from the hall into the quad

Our school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis. An additional cleaner has been employed since the start of the Covid 19 pandemic to clean the toilets / classrooms regularly during the day.

Use of the Welsh Language – Communication

Welsh is the official language of schoolwork, and the children are taught in a completely Welsh environment. Our aim at Ysgol Gymraeg Tonyrefail is to ensure that all pupils, whatever their nationality, ability, religion or cultural background, receive a wide and balanced curriculum that is differential and purposeful. English is taught formally to pupils from Year 3 onwards. All pupils receive equal opportunities and the chance to be actively involved in the school's social and cultural life.

We are working towards our Gwobr Aur (Gold Award) Siarter Iaith

Welsh Language Charter:

Seren and Sbarc



Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

At our school we have:

- Breakfast Club
- Wraparound and after school care service provided by Flourish Cymru
- Cylch Meithrin Cwm Elai on site which is a Flying Start and a Registered Education Provider

Prior to Covid 19 the school offered a range of afterschool clubs for pupils and Welsh for Adults course was also held at the school.

The school has close links with the following groups in the community:

Cylch Meithrin Cwm Elai & Ysgol Llanhari, The Savoy Theatre, The Lighthouse Project, Gilfach Goch Community Centre, St David's Church, Focal Point, U3A, Police Force, School Nurse, Fire Brigade, Leisure Centre, Tesco, Spar, Tonyrefail Skate Park.

Supporting Charities

The school supported the following charities during the 2020-21 academic year

- Children in Need - £244.05
- Red Nose Day - £182.65

Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

Following Policies were reviewed during the last academic year:

Safeguarding, Charging, Complaints, Evolve – School Trips, Privacy Notices

Term Dates and Session Times 2021-2022

The school day is arranged as follows:

	Start Time	Lunch Time	Finish Time
Years 3 - 6	9:00am	12:15 – 1:15pm	3:30pm
Years 1 & 2	9:00am	12:00 – 1:00pm	3:30pm
Derbyn	9:00am	11:45 – 1:00pm	3:10pm
Meithrin	9:00am	11:45 – 12:15pm	12:15pm & 3:00pm

A copy of the terms and Holiday dates for the 2020-2021 academic year is listed below. All schools will be closed on May Day Bank Holiday, Monday 2nd May 2022. School will also be closed for INSET days on 03.09.21, 04.01.22, 18.02.21, with three further INSET days to be arranged during the academic year. The Welsh Government may decide to allocate additional INSET days - schools will be informed of these at the appropriate time. Any closure(s) for election purposes are to be balanced during the academic year.

Term	Begin	Half term		End	No. of School
		Begin	End		
Autumn 2021	Mon 6 Sept 2021	Monday 25 Oct 2021	Friday 29 Oct 2021	Friday 17 Dec 2021	71
Spring 2022	Tuesday 4 Jan 2022	Monday 21 Feb 2022	Friday 25 Feb 2022	Friday 8 Apr 2022	64
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 Jun 2022	Friday 22 July 2022	59

Inset Days
Friday 3 rd September 2021
Tuesday 4 th January 2022
Friday 18 th February
3 further INSET days to be arranged

Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Ysgol Llanhari, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

School Leavers

25 pupils moved on to Secondary Education at the end of the Summer Term 2021.

The pupils at the school visit Ysgol Llanhari regularly throughout Year 6 as part of their transition programme and once in year 5. Year 6 were able to visit Ysgol Llanhari once before the lockdown period due to Covid 19. A transition programme was shared online with Year 6 pupils.

Dosbarth 2021



Sporting Aims and Achievements

Sporting activities were impacted due to Covid 19. In a normal year - pupils take part in numerous sporting activities throughout the year including: swimming and basket-ball lessons for all KS2 pupils - football, rugby and basketball teams have competed in numerous tournaments, and in the RCT and Urdd Cross Country Competition. Sporting activities also take place in afterschool clubs, training workshops, outdoor learning, School Sports Day, Team Building Skills.

We have two RCT Sport Ambassadors who help arrange sporting activities within the school.

Healthy Eating

We promote healthy eating within the school and we encourage children to bring fruit / vegetables and a still drink or water to have during playtimes. The school's policies and schemes of work promote healthy eating and drinking.

We have achieved the 5th step in the Healthy Schools accreditation.



Ysgol Gynradd Gymraeg Tonyrefail

PROVISIONAL FINANCIAL STATEMENT FOR 2020/2021

<u>EMPLOYEE COSTS</u>	<u>Total Spent</u>
TEACHERS (including Headteacher/Supply/Reading support)	£437,397
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	£60,073
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	£116,863
.	
<u>PREMISES RELATED</u>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	£11,670
ENERGY	£14,524
RATES	£24,075
WATER	£6266
CLEANING MATERIALS	£2,039
<u>SUPPLIES, SERVICES AND OTHER EXPENSES</u>	
SCHOOL EQUIPMENT AND FURNITURE	£18,604
POSTAGE	£27
TELEPHONES	£1445
INSURANCE	£10,664
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	£7,798
USE OF DISTRICT FACILITIES	£2,110
MISCELLANEOUS	£175
TOTAL:	<u>£714,360</u>
<u>INCOME</u>	
MISCELLANEOUS	£13,207
TOTAL	£727,567