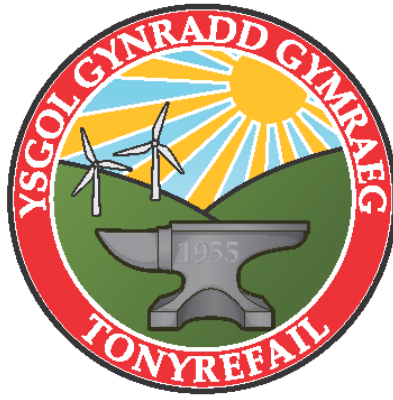
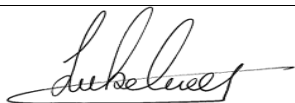




Ysgol Gynradd Gymraeg Tonyrefail

School Policy Admission

In conjunction with RCT Local Authority Policy

Date:	Autumn 2023
Review Date:	Autumn 2026
Headteacher	Nia Downes
Chair of Governors	

Ysgol Gynradd Gymraeg Tonyrefail

Admissions Policy

1 Introduction

- 1.1 Our governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2002. Our admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised in January 2003 and came into force in September 2004. School follows the Local Authority's Admissions Policy which can be seen in their 'Starting School' booklet which is published annually. This document can be found online or a paper copy is made available at school.

2 Aims and objectives

- 2.1 We seek to be an inclusive school, welcoming children from all backgrounds and abilities.
- 2.2 All applications will be treated on merit, and in a sensitive manner in line with the Local Authority's Admissions Policy.
- 2.3 The only restriction is that of number. If the number of children applying for entry exceeds the places available, the LA adopts the procedure set out below to determine whether a child is to be accepted or not. It is the wish for parents and carers to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.
- 2.4 A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

3 How parents and carers can apply for their child to be admitted to our school

- 3.1 Our school is a community school, and it determines the admission arrangements in agreement with the Local Authority (LA). The Admissions Authority for our school is therefore the LA (Rhondda Cynon Taf), which publishes its entry regulations every year. Parents and carers can receive a copy of these regulations directly from the LA.
- 3.2 The agreed criteria for admission to this local authority community primary school is:

- **Priority Category 1:** 'Looked After' children (children in public care) & previously 'Looked After' children.
- **Priority Category 2:** Children whose home is inside the school's catchment area and have an older sibling attending the school from the same address, at the date of application, who will continue to attend that school in September of the academic year.
- **Priority Category 3:** Children whose home is inside the school's catchment area who do not have an older sibling attending the school.
- **Priority Category 4:** Children whose home is outside the school's catchment area and have an older sibling attending from the same address, at the date of application, who will continue to attend that school in September of the academic year.
- **Priority Category 5:** Children whose home is outside the school's catchment area who do not have an older sibling attending the school.

3.3 The LA's annual admissions prospectus informs parents and carers how to apply for a place at the school of their choice. Parents and carers have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Application should be made online on the Local Authority's website. Also, a form can either be obtained from the Local Authority Admissions department or will be sent by the school to parents/carers of children whose names have been logged with the school. This should be returned by the date stipulated on that form. The LA will notify parents and carers of the decision as soon as all the applications have been considered.

3.4 Children enter school at the start of the academic year in which they become three. There is one admission date per year, early in September (i.e. when the Autumn Term begins). Therefore, parents and carers who would like their child to be admitted to this school during the year their child is three should ensure that they return the necessary application form to the LA by the date noted on the application form. School does not usually offer a pre-nursery place to any pupil. However, circumstances may sometimes dictate that, during any given academic year, this may be revised.

4 Admission Appeals

4.1 If a child is not offered a place at this school, parents and carers may wish to appeal against a decision to refuse entry. This can be done by applying to the LA.

5 The Standard Number

5.1 The 'standard number' is the number of children the LA considers the school can accommodate. We keep this number under review, and the governors will apply to change the number if circumstances change. The school's standard number is currently 47.

6 Class Sizes

6.1 We teach children in classes that have a maximum number of 30 children at the beginning of the academic year. In exceptional circumstances, advice and guidance is sought from the Local Authority should this figure need to be exceeded. This figure may change during the academic year.

7 Class Organisation following receipt of a school place

7.1 The school's annual nursery admission figure is set by the Local Authority and is currently set at 46. Children are admitted to school following a successful application to the Local Authority and in line with the said Authority's admissions policy. A copy of this policy is available on the RCT website.

7.2 The school was designed and built to accept a '1.5 form entry' each academic year, as is reflected in the school's admission figure which is set by the Local Authority. Naturally, this creates a situation where the school will potentially always have mixed age classes. School strives to organise classes for the beginning of each academic with as few mixed age classes as possible.

7.3 This noted, all pupils are individuals and are at differing stages of academic development. A pure single age class will have a wide range of ability and on this basis, all schemes of work and planning caters for the stage of learning / development. All members of staff are fully competent in delivering a differentiated curriculum which answers the needs of all pupils across the Progression Steps.

- 7.4 There is no guarantee that classes / cohorts of pupils will move together to their next class in a new academic year. Classes may be split to create the new class structures for each September. This process depends on the number of Year 6 pupils leaving in the previous Summer Term and the number of new Nursery aged children joining us in September. This information is shared annually with all current parents. It is also brought to the attention of all new prospective parents on entry to school.
- 7.5 All classes in school are structured according to the pupils' dates of birth. In this way, the best interests of all pupils are considered and met.
- 7.6 By sending your child to Ysgol Gynradd Gymraeg Tonyrefail, it is deemed that this policy is accepted.

8 Monitoring and review

- 8.1 This policy will be monitored by the Governing Body, who will always take due note of the guidance provided by the local Admissions Forum.
- 8.2 The policy will be reviewed and changed if necessary to take account of any change in circumstances, either in our school or in the local area.